



# CARE FOR EUROPE MOOC INSTRUCTIONS FOR A TEACHER

Care for Europe Erasmus KA2 project is granted by Erasmus+ programme. MOOC's content reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





# **About the Care for Europe MOOC**

This MOOC aims to introduce the concept of cultural competence to the nursing exchange students and to orientate them to clinical placements in nursing education in Finland, France, Hungary and Spain.

This MOOC will help international nursing students orientate to their student exchange and clinical placement in a new country and culture as well as provide them with valuable country specific information related to their clinical placements, which will help them to integrate better to the new environment.

This MOOC has been developed in Care for Europe Erasmus+ KA2 project. The Care for Europe project is coordinated by the French Red Cross IRFSS Auvergne-Rhône-Alpes (France) and the project partners are University of Pécs (Hungary), University of Lleida (Spain) and Laurea University of Applied Sciences (Finland). Care for Europe Erasmus KA2 project is granted by Erasmus+ programme. Each member organisation and their Care for Europe MOOC team members are responsible for developing the MOOC learning material presenting their clinical placement practices, nursing education and culture. The material will not be updated after the project has been finished.

# **Prerequisites**

The course is aimed to nursing students who are planning a student exchange in and clinical placement in Finland, France, Hungary or Spain.

# **Required Equipment**

Computer and an internet connection, mobile phone with QR-code reader.

# Language of Instruction'

Student can choose to study in English, in Spanish or in French

Course Content

The MOOC has four study modules, and it is recommended to study them in given order:

- 1. Cultural competence module will introduce the concept cultural competence and why it is a requirement in nursing profession and how one can enhance it.
- 2. Before the clinical placement module introduces nursing profession and nursing education, making it easier for you to orientate to your possible nursing studies and clinical placement in Finland, France, Hungary, and Spain.
- 3. During the clinical placement module will orientate MOOC users to the clinical placements and mentoring practices in Finland, France, Hungary, and Spain.
- 4. Culture and language module will familiarise the MOOC user to culture and language in Finland France, Hungary, and Spain.

### Assignments

In the MOOC, there are reflective assignments and quizzes. Reflective assignments are recommended to be done in the given order alongside studying the course material. Quizzes are recommended to be completed in the end of each module.

Reflective assignments

The aim of the reflective assignments is to help a student to gain learning goals of each module and to help students to reflect the central themes and concepts that has been discussed in the module. In addition, the

Care for Europe Erasmus KA2 project is granted by Erasmus+ programme. MOOC's content reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





reflective assignments help students to prepare them for a clinical placement in in Finland, France, Hungary, and Spain. Reflective assignments can be found in the end of each module.

Student answers to each reflective assignment with a structured piece of text utilising the course material and other relevant material (articles, websites, books). Answers to all reflective assignments can be compiled on a one single word document. Minimum length of an answer to one reflective assignment is two paragraphs of text and maximum length is one page text (A4). It is recommended to add citations and reference list to your paper.

Reflective assignments are evaluated on a completed/incomplete scale. To complete the assignment, the student needs to answer all the reflective assignments including all the questions.

# Quizzes

The aim of the quizzes is to support student learning in each module. Quizzes are multiple choice statements about the module's topic. Quizzes are evaluated on a completed/incompleted scale. Student gets an automatic feedback after finishing the quiz.

# Course evaluation

The course is evaluated on completed/incompleted scale. The student completes the course after finishing all the reflective assignments and quizzes.

### **Course credits**

This is an independent study module and awarding the course credits depends on the policies of the higher education institution.

# More information? Please contact:

Finland, Laurea University of Applied Sciences: niina.glerean(at)laurea.fi

Spain, University of Lleida: erica.briones(at)udl.cat

Hungary, University of Pecs: klara.simon(at)etk.pte.hu

France, Croix-Rouge Compétence ARA: <u>bdri.irfss-aura(at)croix-rouge.fr</u>